RIDE, Un Kit erasmus + pédagogique (en anglais) pur organiser des activités avec des jeunes sur les inégalités, la diversité culturelle et l'insertion sociale

The Report was developed within RIDE project co-funded by Erasmus+.It provides theoretical background on principles and approaches in EU legislation, in the partner countries and in youth work practice.

Website: http://rideproject.eu/

Aims of the tool

To deepen the knowledge of inclusion, diversity and equality in youth work.

To analyse the understanding of inclusion, diversity and equality across Europe.

To engage the youth workers in the promotion of these values. To provide an overview of European legislative framework of inclusion, diversity and equality principles.

Description of the tool

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youth work practice.

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The Principles and Approaches Report was developed within RIDE project co-funded by Erasmus+ and it gives youth workers the opportunity to think deeper about inclusion, diversity and equality in order to enhance their understanding and consider their response for their daily practice.

Inclusion, diversity and equality are terms which are often spoken about. Why should youth workers engage in the promotion of these values? What underpins these terms? What do they mean? Does everyone have the same understanding of them?

After a theoretical introduction into the terms and their historical-philosophical roots, the report sums up information gathered from the United Kingdom, Italy, Croatia, Turkey and Slovakia, including:

Description of the individual national circumstances for inclusion;

EU legislation compared with home country legislation;

Analysis of national guidance for youth workers, professional practice guidelines, and associated value bases.

This information is brought together to compare and contrast the principles for practice in order to develop a clear rationale for an inclusive and comprehensive approach for youth work.

Website: http://rideproject.eu/

RIDE Partners:

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University of Gloucestershire (United Kingdon, coordinator);
University of Trnava (Slovakia);
Akdeniz University (Turkey);
Mreža mladih Hrvatske (Croatia);
CESIE (Italy).
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Available downloads:

• ride-the-principles-approaches-en.pdf